

# Lesson

# 8

A Musical Day



Drums



**WORDS TO KNOW**

**HIGH-FREQUENCY WORDS**

our  
today  
she  
now  
her  
would

Vocabulary  
Reader



Context  
Cards



Read  
Together

## Words to Know

- Read each Context Card.
- Use a blue word to tell a story about a picture.

our

We like to play our  
games together.



today

The music class will  
practice today.



she

She likes to draw with her sister.



now

They eat lunch now.  
Later they will play.



her

She took food for her lunch out of the bag.



would

Would you like to play with us?



# Background

Read  
Together



## WORDS TO KNOW

## Making Music

1. The concert is today.
2. The teacher will lead our band.
3. She sits at the piano.
4. A girl taps her drum to begin.
5. Now we are ready.
6. Would you like to hear us play?



Would you like to tap a drum like this?  
What other music would you like to play?

# Comprehension

Read  
Together

## ✓ **TARGET SKILL** Sequence of Events

The events in a story are often told in an order that is called the **sequence of events**. The sequence of events is what happens **first**, **next**, and **last** in a story.

First



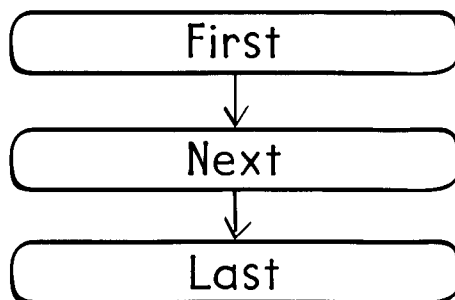
Next



Last



As you read **A Musical Day**, use a chart like this one to tell the order of what happens first, next, and last.



JOURNEYS  
DIGITAL

Powered by  
DESTINATIONReading

Comprehension Activities: Lesson 8

# Main Selection

A Musical Day



## WORDS TO KNOW

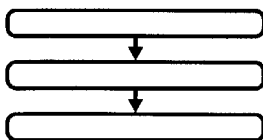
our	now
today	her
she	would



## TARGET SKILL

### Sequence of Events

Tell the order in which things happen.



**Analyze/Evaluate** Tell how you feel about the text, and why.

**Realistic fiction** is a story that could happen in real life.

## Meet the Author

### Jerdine Nolen



Some kids collect baseball cards. Others collect shells. When Jerdine Nolen was a kid, she used to collect words. For a long time, **cucumber** was her favorite word. **Plantzilla** and **Raising Dragons** are two books Ms. Nolen has written.

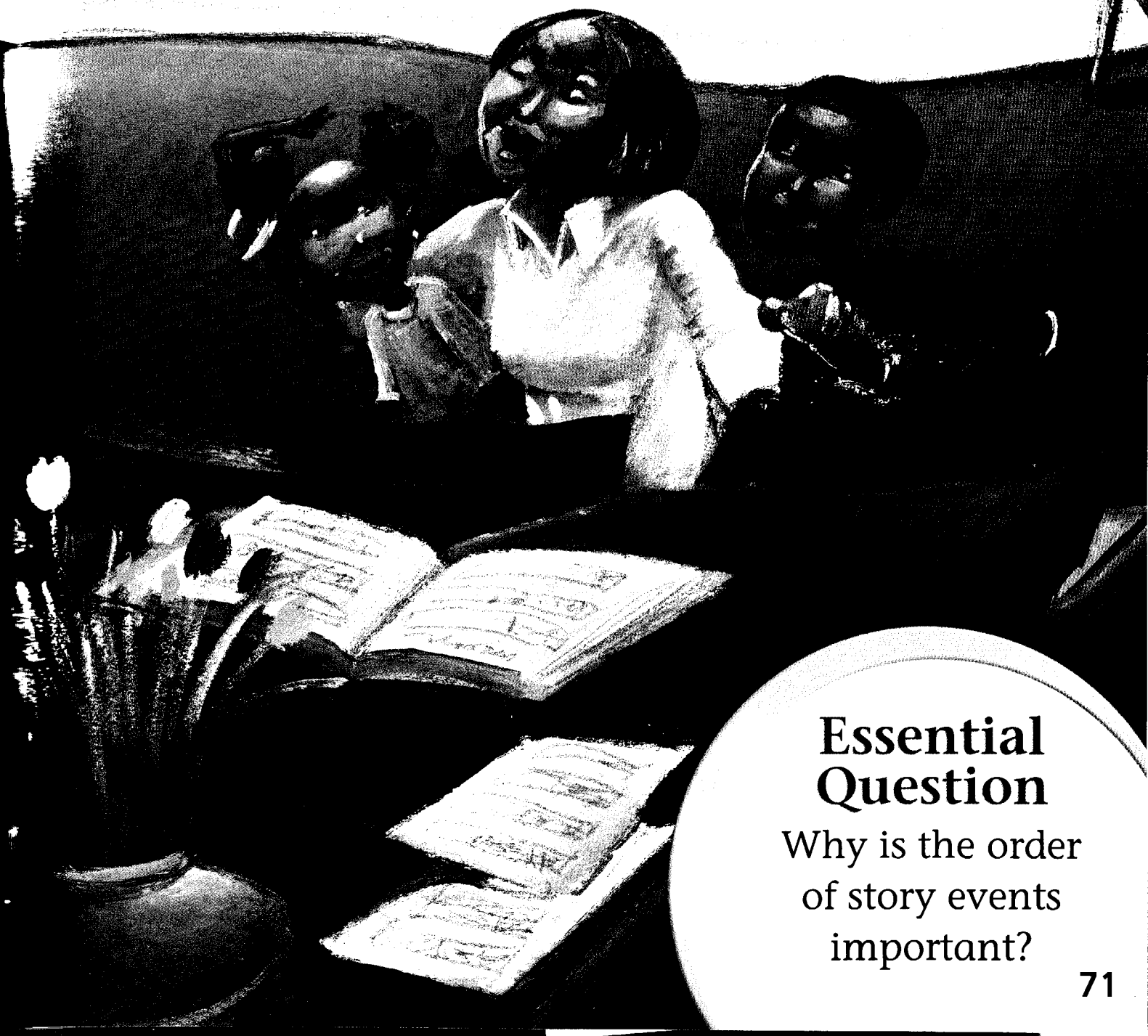
## Meet the Illustrator

### Frank Morrison



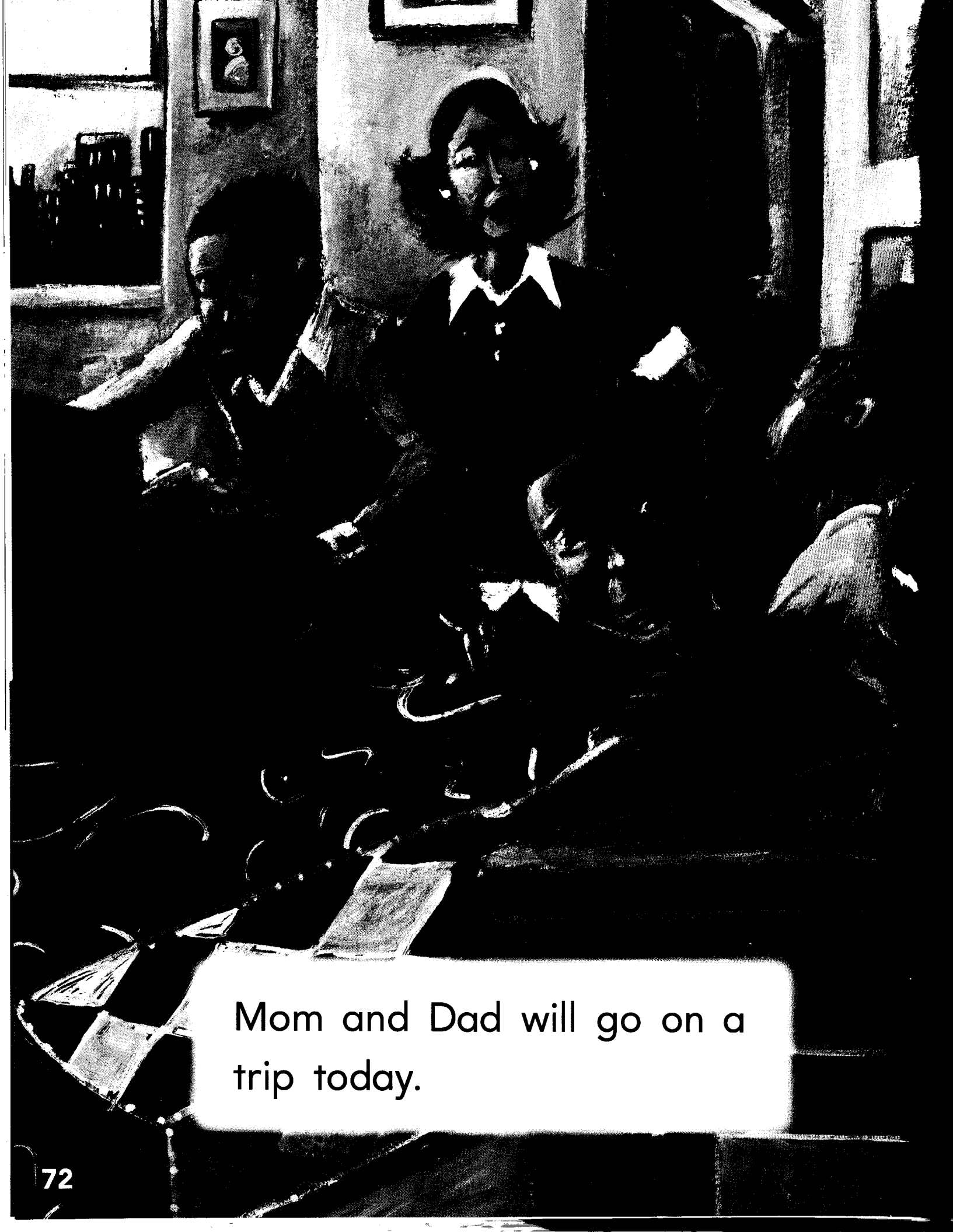
Music and dance have always been part of Frank Morrison's life. He once toured the country as a dancer. The pictures he draws now are so lively they seem like they are dancing!

# A Musical Day

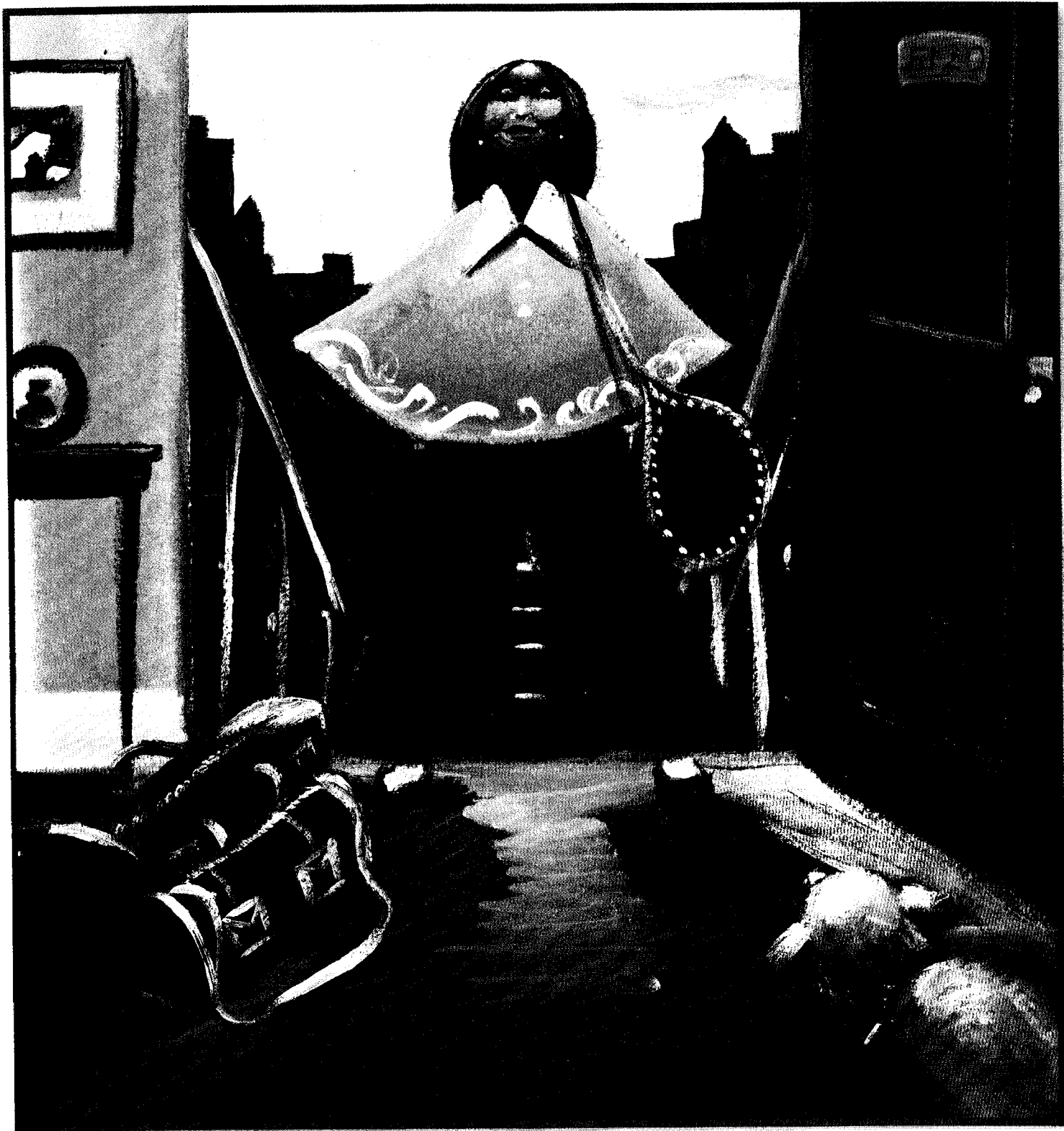


## Essential Question

Why is the order of story events important?



Mom and Dad will go on a trip today.



Our Aunt Viv will be with us.  
Tom and I are glad.





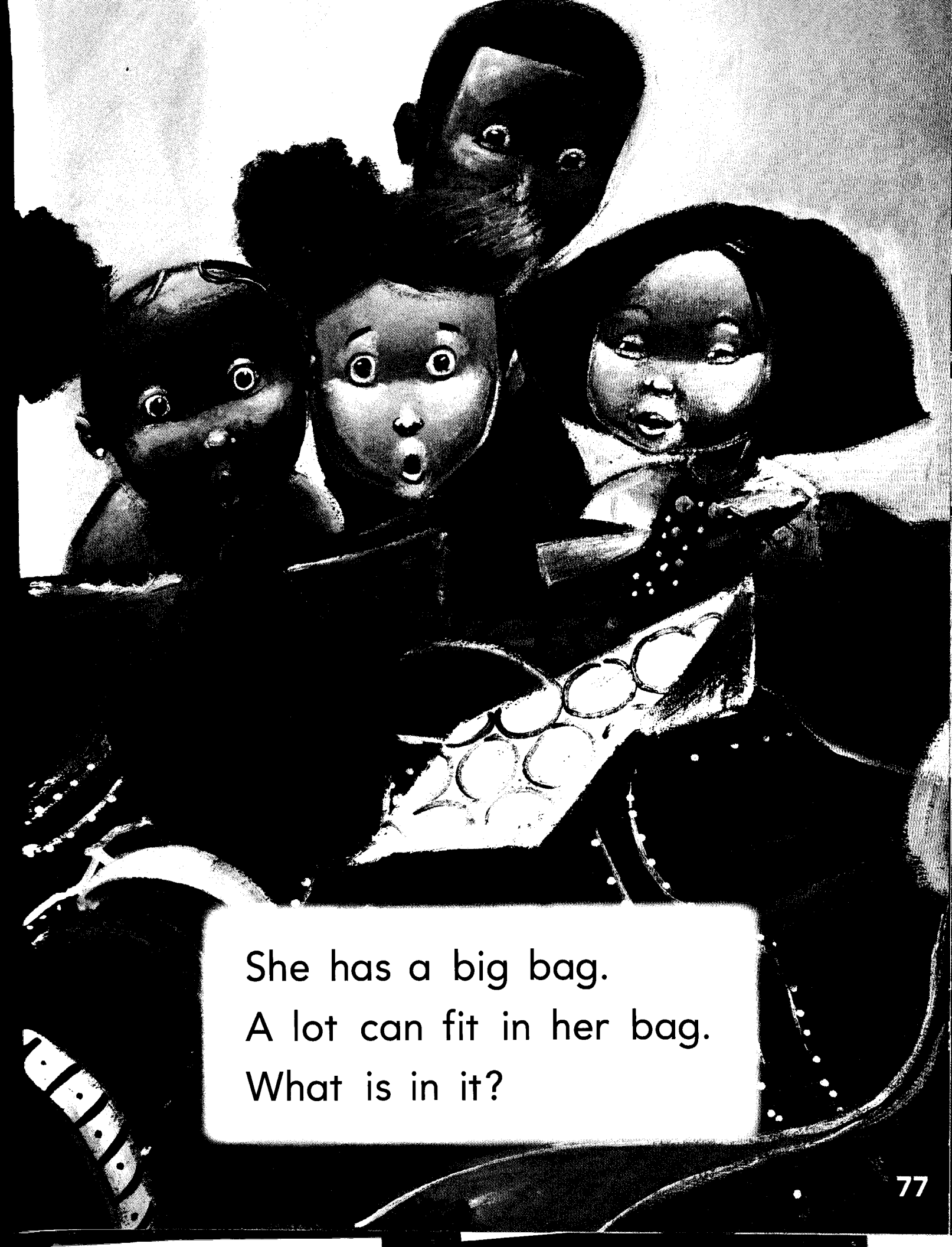
We get a big hug from Aunt Viv.  
She is lots of fun!



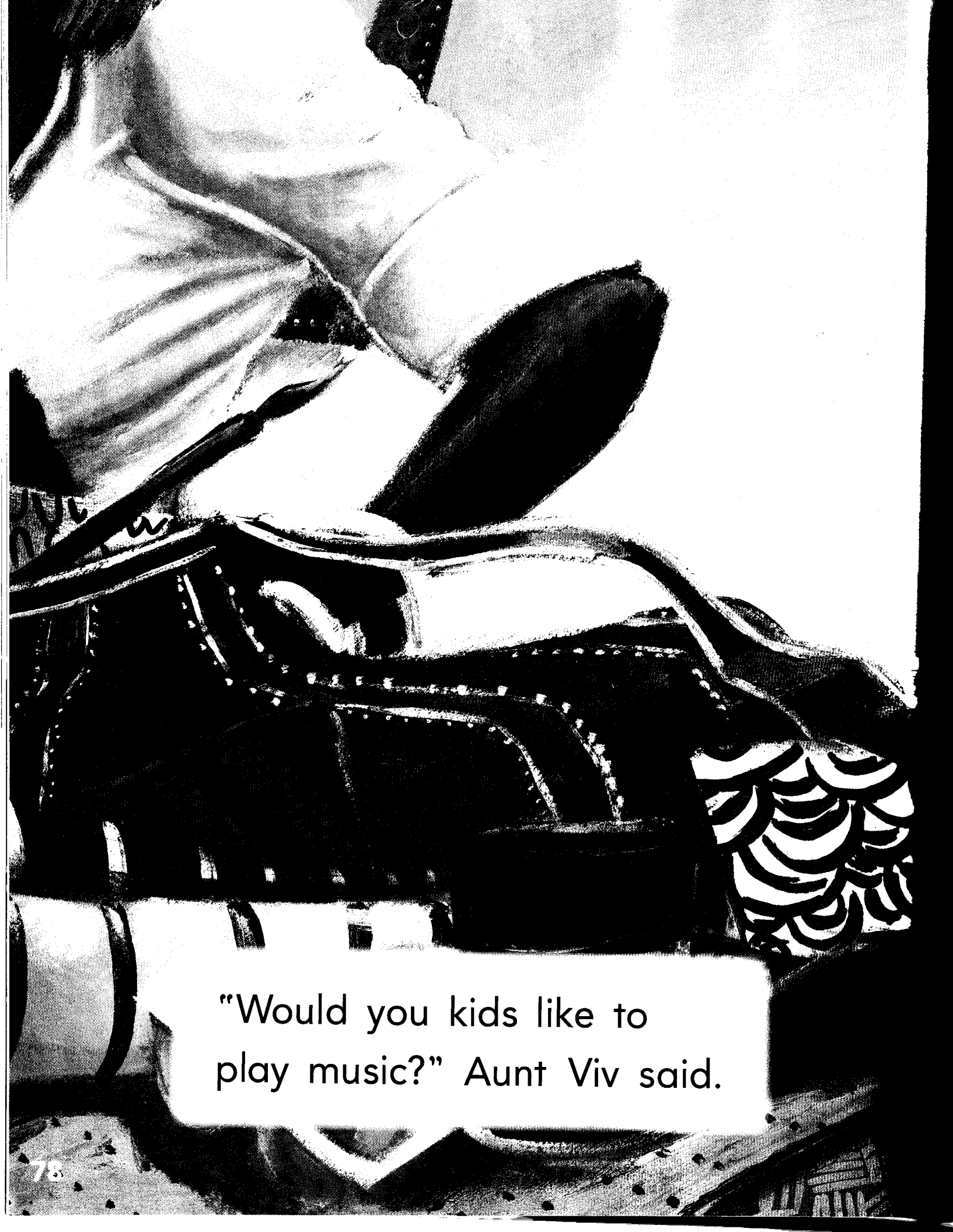
We clap, hop, and sing.



Glen and Meg get here.  
Now Aunt Viv has a plan.



She has a big bag.  
A lot can fit in her bag.  
What is in it?

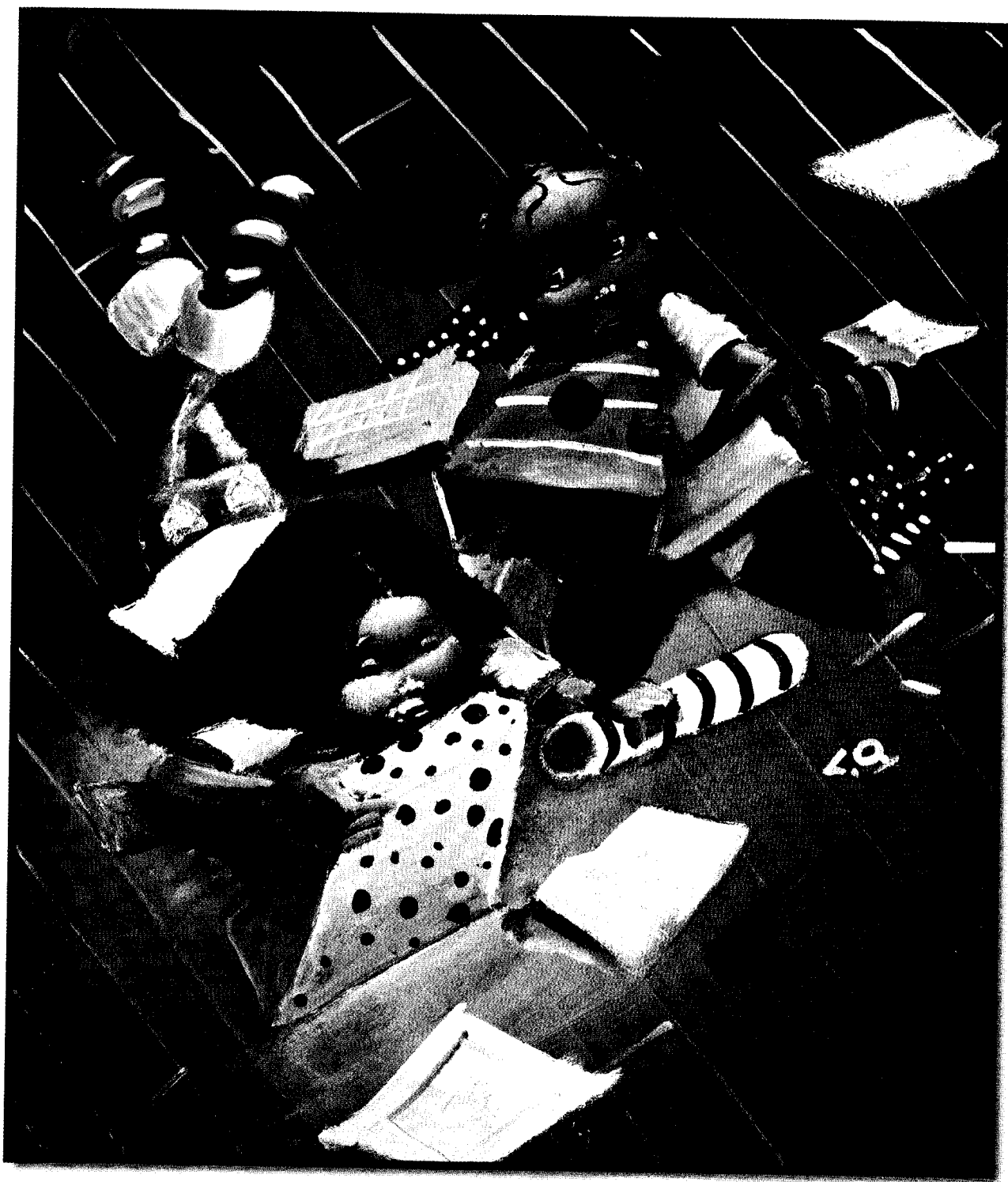


"Would you kids like to  
play music?" Aunt Viv said.





"Yes!" we yell.



Meg and I make guitars to pluck.



Tom and Glen make drums to tap.







Tom, Glen, Meg, and I are a band.



It is fun to make music with Aunt Viv!

# Your Turn

Read  
Together

**Write Sentences** The characters in **A Musical Day** play music together in a band. Write sentences about a time you worked with others to do something fun. Tell what happened first, next, and last.

PERSONAL RESPONSE

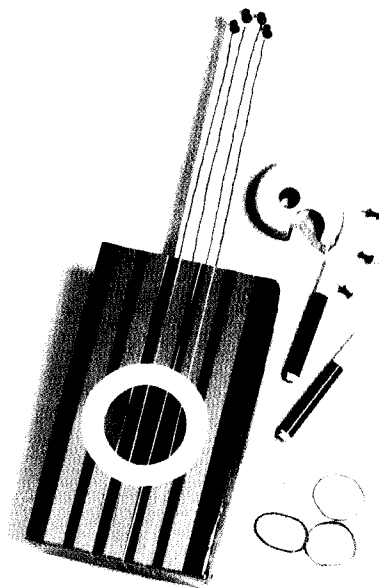


## Turn and Talk

### Making Music

Work with a partner. Talk about how the characters in the story make music. Think about the order of events as you speak.

SEQUENCE OF EVENTS



# Grammar

Read  
Together

**Statements** A sentence that tells something is called a **statement**. A statement begins with a capital letter and ends with a period.

The children like to make music.

They play for their class.

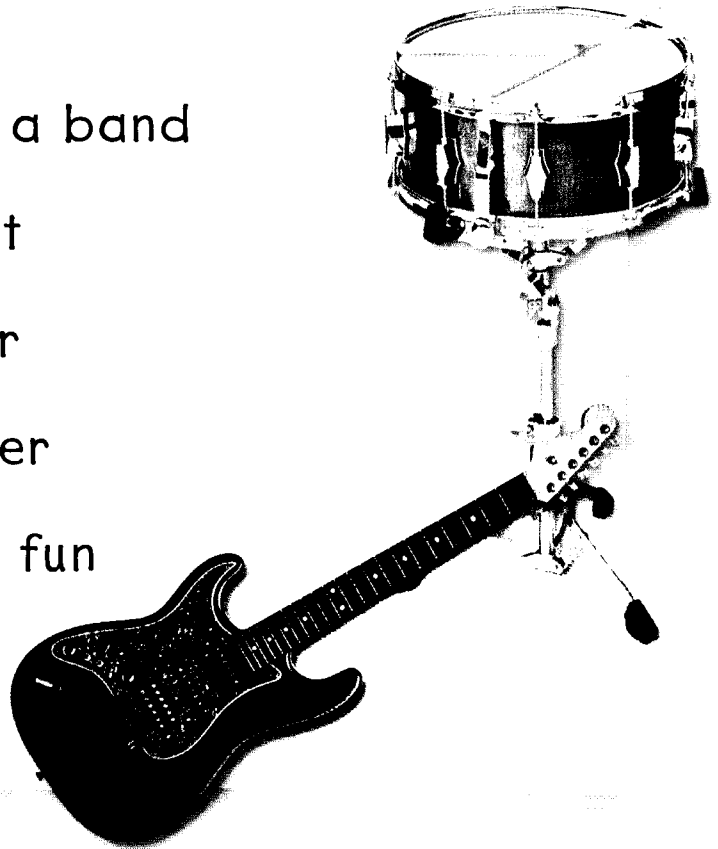
One girl taps a drum.



## Try This!

Find the three statements. Write them correctly on another sheet of paper.

1. my friends play in a band
2. sits at his drum set
3. she plucks a guitar
4. the very best singer
5. they have a lot of fun



## Grammar in Writing

When you proofread your writing, be sure each statement begins with a capital letter and ends with a period.